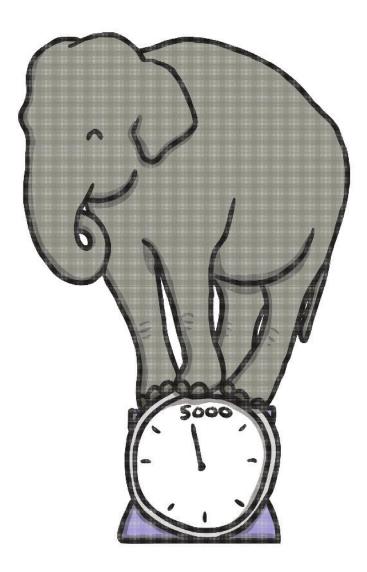
Maths Measures Home Activity Booklet **Answers**





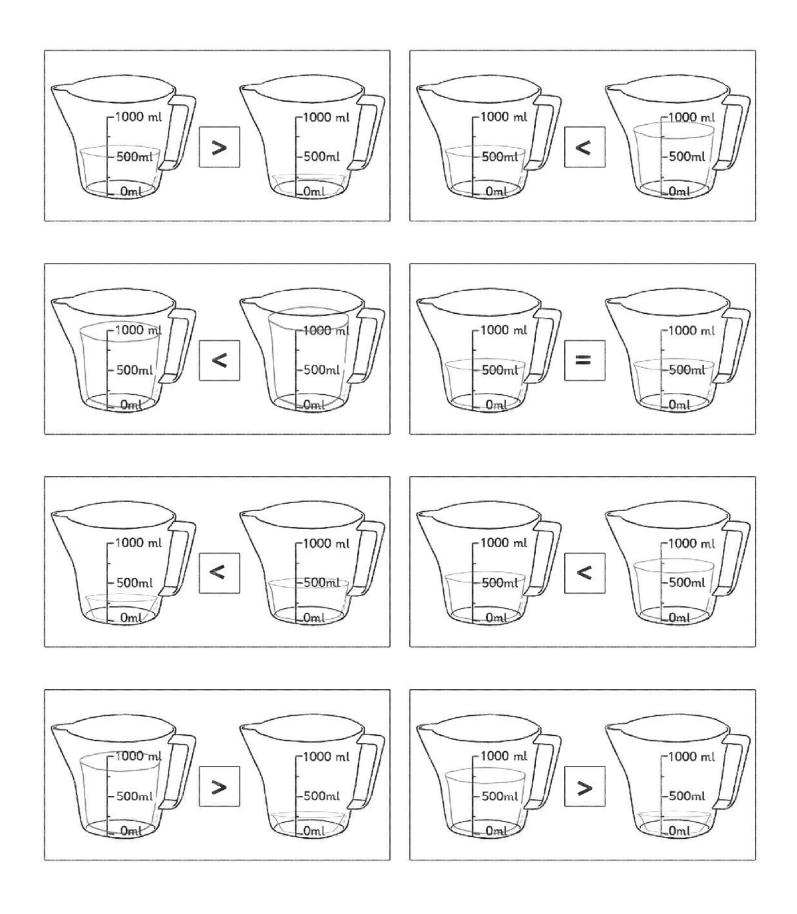
Compare, Describe and Solve Practical Problems for Lengths and Heights Answers.

question	answer
1	a) Skyscraper
2	True
3	True
4	a) a piece of spaghetti, c) a pencil and d) a cricket bat
5	True
6	b)mm
7	b) distance between the Moon and the Earth



question	answer
1	b) the earth
2	c) bicycle
3	less, less, more
4	a) the moon and a feather
5	grey
6	b) 100g of flour and d) 50g of butter
7	Accept and suitable answer, e.g. he could be eating less/ exercising more.
8	They both weigh the same.







question	answer			
Sheet 1				
1	one hour			
2	a car			
3	children to complete using a timer			
4	b) drinking a glass of water			
	Sheet 2			
5	a) aeroplane			
6	a) baby			
7	Dave			
8	d) year			

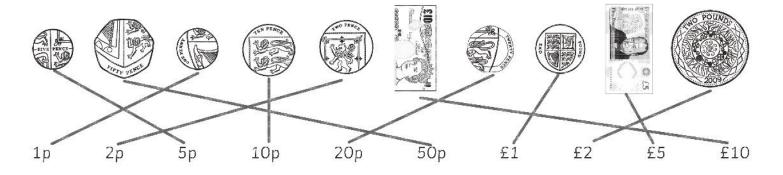


question	answer	
А	pounds, grams, stones, ounces, kilogram	
	Remaining answers for this sheet are not definitive.	

First Measurements in Time Answers

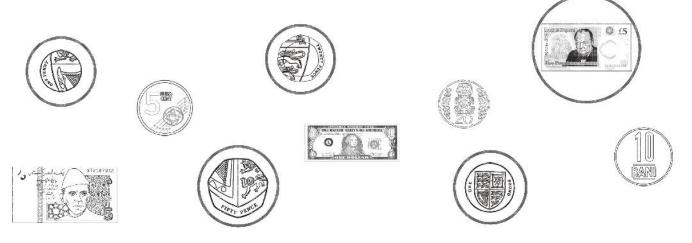
question	answer
А	seconds,days, years, minutes, hours
	Remaining answers for this sheet are not definitive.
	Remaining answers jor this sheet are not dejinitive.





A: Match each coin or note to the correct amount.

B: Circle the British coins and notes.

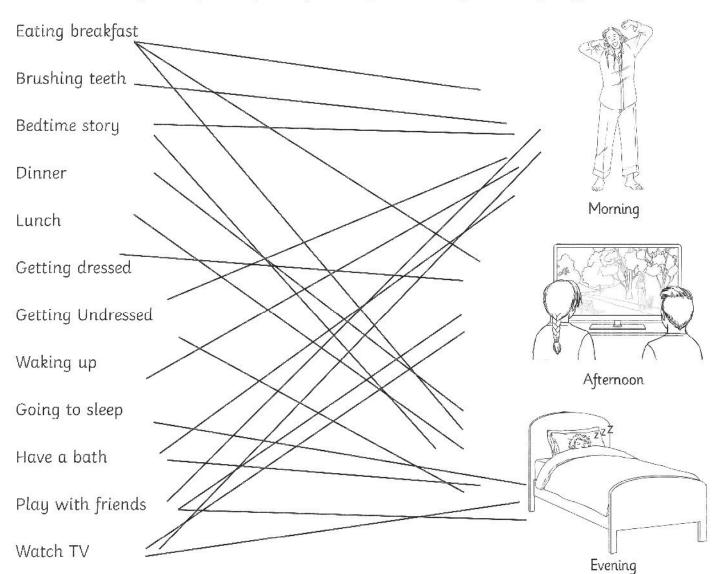


C: Add the two coins together to give you the total.

Coin 1	Coin 2	Total
Contraction of the second		2p
A CONTRACTOR	Constant of the second s	6р
		20p

Coin 1	Coin 2	Total
	A REAL	15p
NO NO	PERSONAL PROPERTY OF THE PERSON OF THE PERSO	£2
None of the second seco		£3





A: Match the activity to the part or parts of the day when it might usually happen.

question	answer
В	1) after
	2) before
	3) before
	4) first, then
	5) then
	6) after



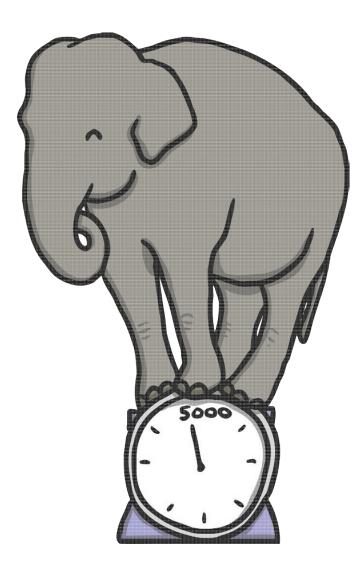
Yesterday	Today	Tomorrow
Tuesday	Tuesday Wednesday TI	
Thursday	Friday	Saturday
Saturday	Sunday	Monday
Friday	Saturday	Sunday
Monday	iy Tuesday Wednesday	
Wednesday	Thursday	Friday
Sunday Monday Tu		Tuesday



question	answer
1	5 o'clock
2	7 o'clock
3	half past 1
4	half past 7
5	half past 12
6	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
7	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$



Maths Measures Home Activity Booklet





Maths Measures Home Activity Booklet

Year 1 Programme of Study: Measures

Statutory Requirements	Activity Sheets	Page Number	Notes		
Compare, describe and solve practical problems for:					
lengths and heights	Compare, describe and solve practical problems for lengths and heights	4			
mass /weight	Compare, describe and solve practical problems for mass and weight	5			
capacity and volume	Comparing capacity activity sheets	6			
time	Compare, describe and solve practical problems for time	7-8			
Measure and begin to record the following:					
lengths and heights	Find and measure length and height	9			
mass/weight	First measurements in weight	10-11			

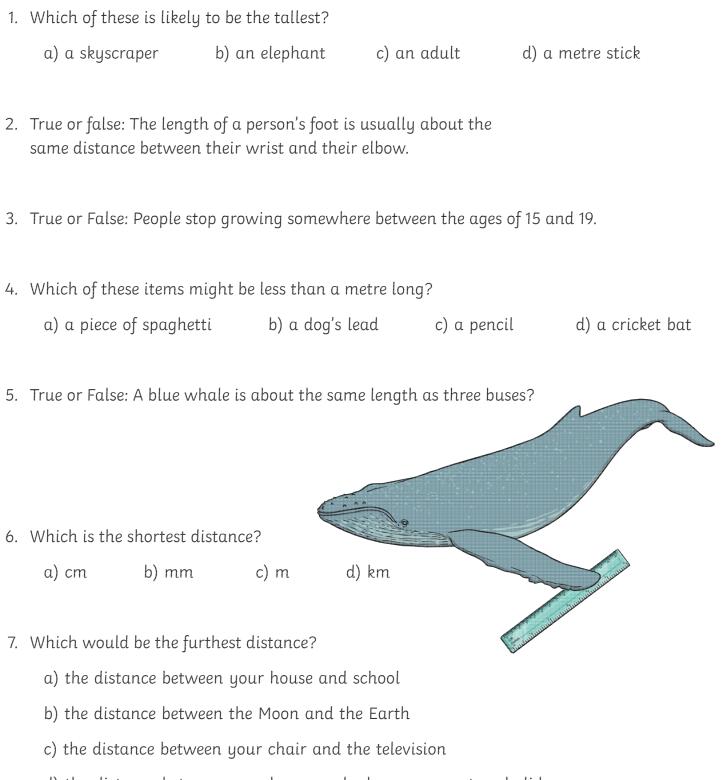


			1
capacity and volume	First measurements in volume and capacity	12-13	
time (hours, minutes, seconds)	First measurements in time	14	
recognise and know the value of different denominations of coins and notes;	•	15	
sequence events in chronological order using language;	Sequencing events in chronological order	16	
recognise and use language relating to dates, including days of the week, weeks, months and years;	Days of the week yesterday and tomorrow	17	
tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	3 .	18	



Length and Height

Answer the following questions:



d) the distance between your house and where you went on holiday



Mass and Weight.

Answer the following questions:

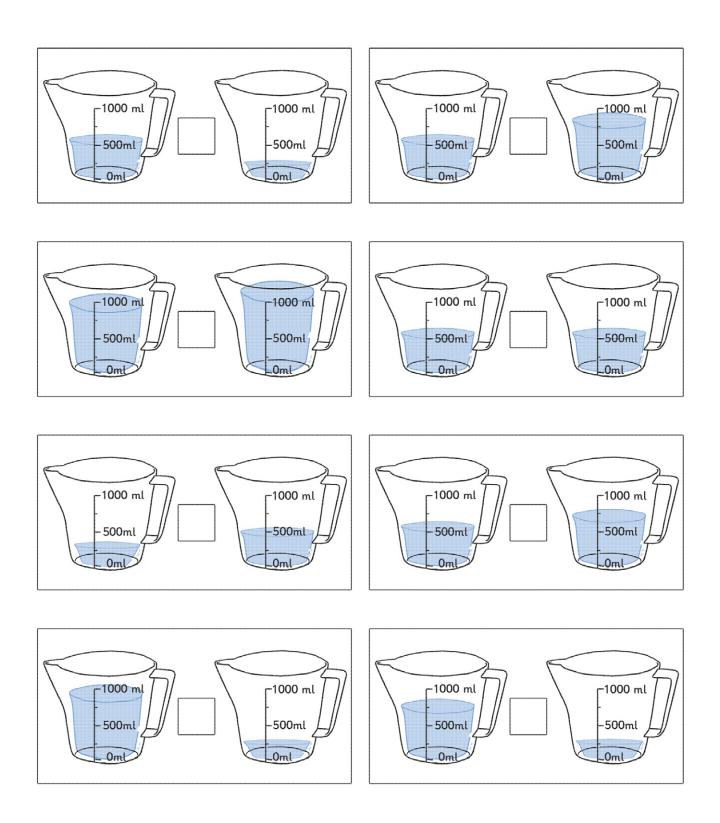
1.	. Which of these might be th	e heaviest?		
	a) a house	b) the earth	c) an elephant	d) a book
2.	. Which of these would be th	ie lightest?		
	C	a) car b) trai	n c) bicycle	
3.	. Would these items weigh m	nore or less than (a big box of cereal?	
	a) an apple			
	b) a newspaper			
	c) a baby			
4.	. Which pair of objects woul	d weigh the most	?	
	a) the moon and a feather	b) a car ar	ıd a ship c) a sk	yscraper and a house
5.	. If a black stone and a whit as a grey stone, which ston	0 0	jether the same	
6.	. Which of these items in a r	ecipe would you	need to weigh?	
	a) One teaspoon of va	nilla essence	b) 100g of flour	c) three eggs
	d) 50)g of butter	e) two litres of milk	

- 7. Dave weighs himself every day and every day he weighs a little bit less. Can you think of a reason why Dave weighs a little less every day?
- 8. Which is heavier, one kilogram of feathers or one kilogram of rocks?



Comparing Capacity

Use the <, > or = signs to compare the capacity





Time

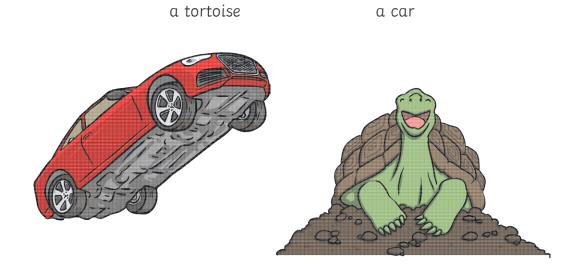
Answer the following questions:

1. Which is longer:

one minute

one hour

2. Which could go faster:



- 3. Do you think you could run to your coat, put it on, take it off and then run back again in less time than one minute?
- 4. Which of these would probably take the least amount of time?
 - a) carefully painting a picture
 - b) drinking a glass of water
 - c) sleeping over night
 - d) travelling to school



- 5. Which of these methods of transport would travel the furthest in one hour?
 - a) aeroplane
 - b) train
 - c) walking
 - d) car
- 6. Which of these creatures do you think would finish last if they had a race?
 - a) baby
 - b) wolf
 - c) rabbit
 - d) adult
- 7. If Dave ran the race in 20 seconds and Tommy ran the race in 25 seconds, who was the winner?
- 8. Which is the best word to finish this sentence?

Fazan went on holiday at the same time every _____.

- a) week
- b) minute
- c) day
- d) year





Find and Measure

Have a look at the list of objects. Estimate the length of the objects in centimetres. Then find the object and measure it using a ruler, metre stick or tape measure. Add some of your own objects to measure at the bottom of the list.

Object	Estimated Length	Actual Measurement
book		
remote control		
pencil		
pencil case		
eraser		
apple		
window		

Questions

Answer the following questions about your measurements:

1. What is the shortest object you measured?

2. What is the longest object you measured?

3. What is the difference in length between the longest and shortest objects you measured?

4. Which object had your most accurate estimation?



Mass and Weight

A: Circle the units of measurement which can be used to measure weight.

melons		pillows	
	scales		ounces
pounds	centimeters	pebbles	inches
litres	grams	stones	kilograms

B: Find a kilogram weight or something that weighs almost exactly one kilogram. Find these objects and holding the object in one hand and the kilogram weight in the other hand, decide which is heavier by comparing them.

object	apple	remote control	chair	dictionary	football	mobile phone
heavier than 1kg						
lighter than 1kg						

C: Can you put the objects you have weighed in order from the item you think was the lightest to the item you think was the heaviest?

Heaviest	1
Î	2
	3
	4
	5
Lightest	6



D: With some help, weigh the objects on a scale and record their actual weight.

Were you correct with your ordering?

object	apple	remote control	chair	dictionary	football	mobile phone
actual weight						

D: Write sentences about your objects using these phrases.

	heavier than	lighter than	lightest	heaviest	weighs about the same as
a) _					
b) _					
,					
c)					
d) _					



Volume and Capacity

Volume is the amount of space an object takes capacity is the amount of space inside a container.

A: Find some bottles or cartons that contain or used to contain liquid, e.g. a water bottle. Find the number that shows the capacity of the carton or container and write it down in the space below.

Item (e.g. a water bottle)		
Capacity (e.g. 275ml)		

B: 1. Find a small container and a large container. Draw them here.

Small Container	Large Container

2. Fill your small container with water. Predict how much of the large container would be filled using the water from the small container. After predicting, pour the water into the large container, and then mark on the diagram above, the water height.



3. How many small containers of liquid do you think you will need to pour into the big container to fill it?

Write your estimate here: _____

Now fill your big container using your small container.

It actually took _____ small containers.

4. Find five different liquid containers and think about which would have the smallest capacity and which would have the largest capacity. Put them in order from smallest to largest capacity.

Order	Name	Drawing
1st		
2nd		
3rd		
4th		
5th		



Time

You may need some help with reading and explanations for these activities.

A: Circle the units of measurement which can be used to measure time:

see	conds		years	
	clock			books
hands	centimetres	days		hours
litres	grams		minutes	carrots

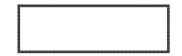
B: A minute = 60 seconds. You can estimate how long a second is by counting and adding a four syllable word after each number.

e.g. one locomotive, two locomotive, three locomotive, four locomotive -

If you can continue slowly and steadily up to 60, then you will be able to estimate a minute quite accurately.

Ask someone to start a timer and count to 60 using the locomotive method. Say stop when you think a minute has passed.

How much time actually passed?



C: Time yourself doing these activities and record your times in seconds or minutes and seconds. Choose some of your own ideas for the last three activities.

Activity	Time Taken
writing your name 10 times	
putting on a jumper and taking it off again	
reading one page of a book	



Knowing British Coins and Notes

A: Match each coin or note to the correct amount.



B: Circle the British coins and notes.



C: Add the two coins together to give you the total.

Coin 1	Coin 2	Total
A CALL AND		
Contractor Contractor		

Coin 1	Coin 2	Total
	A DESCRIPTION OF THE PERSON OF	
00 Marine Marine Marine Marine Marine M	00F	
and the second sec		



Times of the Day

A: Match the activity to the part or parts of the day when it might usually happen.

Eating breakfast

Brushing teeth

Bedtime story

Dinner

Lunch

Getting dressed

Getting Undressed

Waking up

Going to sleep

Have a bath

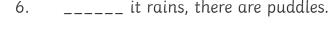
Play with friends

Watch TV

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B. Select the correct word to fill in the gap.

	before	after	next	then	first
1.	tea, v	we have our pud	ding.		
2.	We get undressed		_ we go to bed.		
3.	V	ve eat, we wash	our hands.		
4.	we get	dressed	we go	out.	
5.	We went on holid	ay we	came home.		
/	it union a	المعامم مسم بمبر والما			







Afternoon



Days of the Week

Yesterday and Tomorrow

Yesterday	Today	Tomorrow
	Wednesday	
	Friday	
	Sunday	
	Saturday	
	Tuesday	
	Thursday	
	Monday	

Monday Tuesday Wednesday

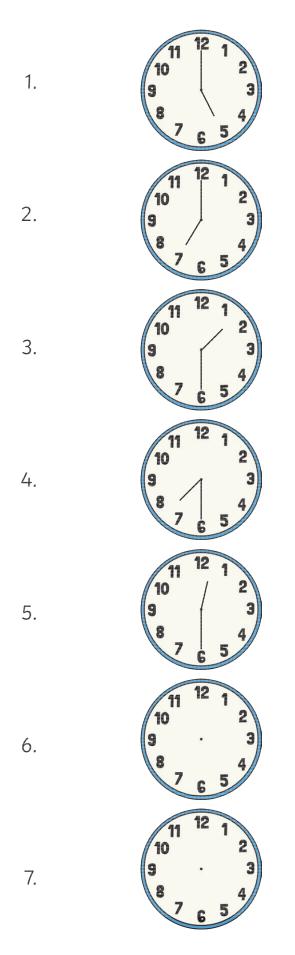
Thursday Friday

Saturday

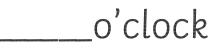
Sunday



Time on Clocks



_o'clock





half	past	antanini)maanini(maaninii)(maaninii)
------	------	--------------------------------------

half past _____

3 o'clock

half past 8

